WORKSHOPS REPORTS

The reports contain the main overview of the topics discussed in the 3 work groups and main recommendations as were reported at the concluding plenary session.

What still needs to be filled-in by the moderators is the:

- initial inputs, presented by moderators

- information about the main issues, obstacles, practical examples etc. discussed by participants

- possible elaboration or correction of recommendations

WORKSHOP 1 was devoted to **assessment of the developed programmes and methodology** and focused on the following questions:

- Which areas of the programmes were strongest/weakest and what worked best in practice?
- Do programmes and methodologies need further development/adaptation?
- How will we integrate the programmes and methodology in our work?
- Which other actors can adopt the developed programmes/methodology?

The main issues raised in the workshop:
- achievements: developed training programme, introduction of the model of group work, establishment of one social cooperative

RECOMMENDATIONS:
- focus on knowledge and competencies, which were assessed by participants as most needed: how to produce, lost 'old' knowledge, how to sell the products, marketing skills
- focus on the methods that proved sucessfull (non-formal group work) and fields that need more attention (communication, organisation)

Workshop 2 focused on **assessment of the identified support measures for social agriculture and raised the following questions:**
- Have we identified useful solutions that can be introduced to other local/regional contexts?
- How we can adapt identified best practice in partner countries?
- What measures are still needed to better support development of social agriculture on local/regional level? How we can contribute to further development of these measures?

The main issues raised in the workshop:
- obstacles: lack of support from institutions, different situations/stages of development in 3 countries
- good practices: legal framework in Friuli - Venezia Giulia, requirement to work locally in Hungary
- vital role of networking, which is the key for further development, exchange of information and skills, lobbying for changes etc.

RECOMMENDATIONS
- enable networking: among ourselves and with different local actors
- develop inter-sectoral cooperation: between different fields (social, agriculture etc.) and actors (business-sector, NGOs, existing local support structures and institutions)
- enable peer-to peer exchange of information and collaboration on the issues of mutual interest through FORUM (as they do in Italy)
- focus your actions on local level and strengthen local support
- cooperate with the school system
- tell the story and market your social project

WORKSHOP 3 focused on **assessment of possibilities of integration of developed programmes into the educational system:**

- What knowledge- or skills-gaps were identified in the existing educational systems? Will the developed programme fill these gaps?
- How we can integrate the programmes into different educational settings (formal, non-formal etc)?
- Is changing the system really what we want?
- What other actors can be included into exchange/generation of knowledge on the subject?

The main issues raised in the workshop:
- achieved: developed training modules, based on real need of (unemployed rural) women
- obstacles: the system might not be ready for changes, low motivation of teachers to introduce changes
- opportunities: existing good practices and initiatives (before the system notices, changes are already happening somewhere), strategic focus on adapting the educational system according to the needs of economy/society

RECOMMENDATIONS:
- adopt bottom-up approach: identify opportunities (such as Slovene 20% of open curriculum) and include module content in already existing subject, show some activity already going on
- start with small steps, which build confidence and motivation for change: plant the seed and take care of it
- focus on teachers: show teachers how to do it differently, build confidence and empower them, get them to work together
- think about the top-down approach
- find people with same ideas
- use the media to achieve the critical mass
- NEXT STEPS: share good practice, educate menthors/teachers, start pilot training in the school centre, test the model in other fields